

Voluntary Certification Scheme for Traditional Healers

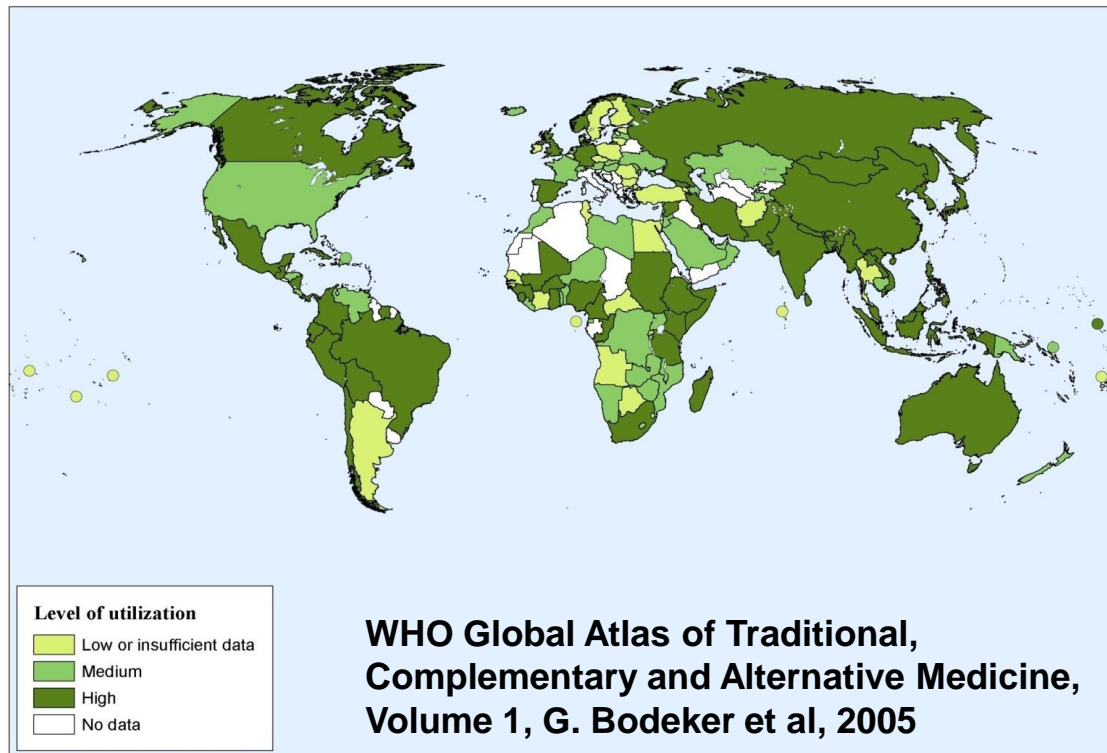
Objective

Recognition of
Prior Learning,
Certification &
Mainstreaming
Traditional Healers



Utilization of herbal / traditional medicine

D1: Utilization of herbal / traditional medicine



Background

- Primary healthcare needs of significant populations across Africa and Asia are managed with herbal remedies by Household Women and Traditional Healers.
- Use locally available species of medicinal plants.
- Transmit their knowledge and skills orally through family elders.
- Repository of diverse ecosystem and ethnic community specific knowledge and skills.

Need



Universal Health
Coverage

Shortage of more than
60% of Health Workers
at village level



Need to **reduce**
OOP expenses
for Healthcare to
make it affordable



Recognition of
Traditional Healers
to provide Primary
Healthcare Services



Prevent
Traditional
Knowledge from
erosion



Intervention



Assess Prior Learning and Train Traditional Healers in communities to manage Primary Healthcare

Skill Healers enough to be able to support Mainstream Health Institutions

Create a village based cadre of community supported health workers

The Last Mile Connectivity



Community
health record
maintenance

Local
Pharmacopeia

Mobile
based

Reinforced
learning

Patient / Community
Education

Alignment with Vision of Universal Health Coverage



To provide cost effective traditional health care throughout the country by improving access to health services to vast number of villages that are out of reach from both public and private healthcare institutions.



To revitalize and strengthen the African Traditional Health systems making them one of the prominent healthcare streams in addressing the primary healthcare of the society.



To improve family health education capable of imparting quality traditional healthcare at the household and village levels

Key Benefits

Outreach +++

Locally available
Healers



Support Public
Health System



Revitalize
TK



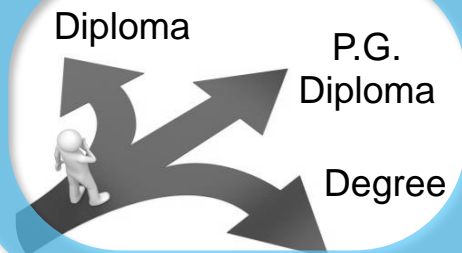
Sustainable
Livelihood



Community
Health Record

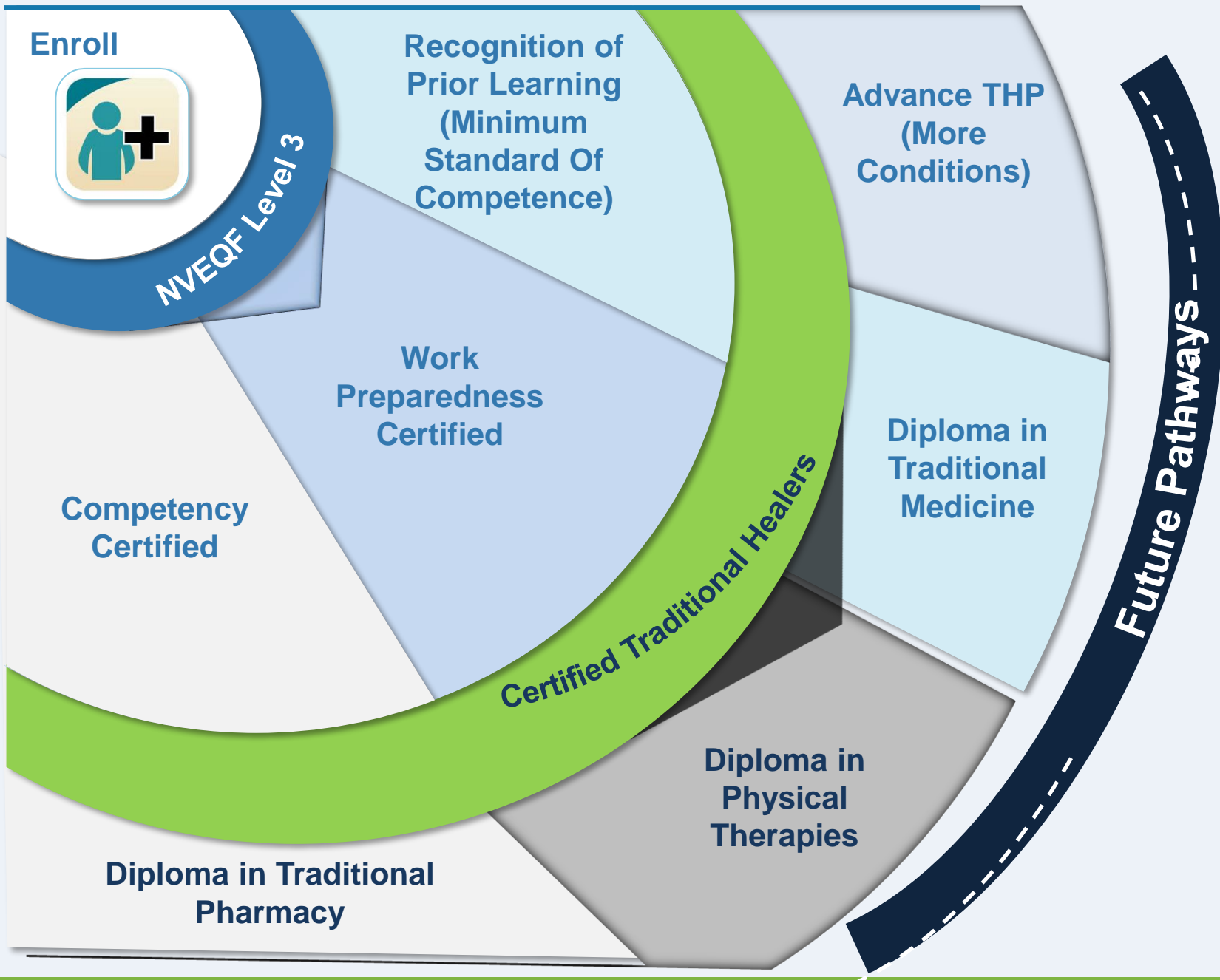


Distinguish
Certified from
quacks



Education
Pathways

The Process



National Vocational Education Qualification Framework (NVEQF)

Level	Certificate	Equivalence 1	Equivalence 2	Certifying Body
10	NCC 8	Degree	Doctorate	University & College
9	NCC 7	PG Diploma	Masters	University & College
8	NCC 6			University & College
7	NCC 5	Advance Diploma	Bachelors	University & College
6	NCC 4			University & College
5	NCC 3	Diploma		University & College
4	NCC 2		Grade XII	School Board
3	NCC 1		Grade XI	School Board
2	NCWP 2	Grade X	Grade X	School Board

Methodology - 9 Step Process

Program Team



Program
Owner

QCI-FRLHT

Accrediting
Agency
QCI

Certifying
Bodies

Training
Bodies

Identification and provisional approval of
Certification Body

Development of minimum standards
of competence for each stream

Ratification of tools of assessment:
MCQ, Case presentation, Viva voce, etc

Advertisement, Receipt and scrutiny
of applications

Oral Assessment

Field verification

Training recommendations for
unsuccessful candidates

Training to fill knowledge and
skills gaps

Certification of Traditional Healers

Thank
You!